

## Aiken High

449 Rutland Drive  
Aiken, SC 29801

**Grades** 9-12 High School

**Enrollment** 1,638 Students

**Principal** Joseph F. Padget 803-641-2500

**Superintendent** Dr. Linda B. Eldridge 803-641-2428

**Board Chair** Dr. John B. Bradley 803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

20

6

2

0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Excellent	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.6	71.6	78.7	78.0	74.7	76.0
Passed 1 subtest	15.8	14.4	9.3	11.7	13.5	11.3
Passed no subtests	13.6	13.9	12.0	10.3	11.8	12.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	91.6%	91.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	22.1	15.6
Seniors who met the SAT/ACT requirement	22.1	17.2
Seniors who met the grade point average	81.6	54.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	403	277
Number of Diplomas	286	204
Rate	71.0%	75.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.1	80.3
English 1	63.5	69.0
Biology 1/Applied Biology 2	70.2	64.7
Physical Science	49.4	50.5
All Subjects	59.2	65.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	368	91.6	321	22.1	286	71.0	No
<b>Gender</b>							
Male	177	89.8	154	14.9	199	65.3	N/A
Female	191	93.2	167	28.7	204	76.5	N/A
<b>Racial/Ethnic Group</b>							
White	215	97.7	181	35.4	217	78.8	N/A
African American	146	82.2	132	4.5	171	60.2	N/A
Asian/Pacific Islander	1	100.0	0	0.0	3	66.7	N/A
Hispanic	4	100.0	5	0.0	9	77.8	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	335	97.0	283	25.1	363	75.2	N/A
Disabilities other than speech	33	36.4	38	0.0	40	32.5	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	368	91.6	321	22.1	403	71.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	368	91.6	321	22.1	403	71.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	144	81.9	178	57.9	178	57.9	N/A
Full-pay meals	224	97.8	168	39.3	225	81.3	N/A

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	399	98.7	11.5	29.7	28.6	30.2	66.1	Yes	Yes
<b>Gender</b>									
Male	201	99.5	16.1	27.1	26.0	30.7	63.5	N/A	N/A
Female	198	98.0	6.9	32.3	31.2	29.6	68.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	226	99.1	4.1	24.9	29.5	41.5	78.3	Yes	Yes
African American	159	98.1	23.2	38.4	27.2	11.3	45.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	361	99.2	6.4	29.8	30.9	32.9	71.7	N/A	N/A
Disabled	38	94.7	62.9	28.6	5.7	2.9	11.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	399	98.7	11.5	29.7	28.6	30.2	66.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	399	98.7	11.5	29.7	28.6	30.2	66.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	97.3	21.2	40.9	31.4	6.6	46.0	No	Yes
Full-pay meals	251	99.6	6.1	23.4	27.0	43.4	77.5	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	399	98.2	18.7	28.2	29.5	23.7	64.7	Yes	Yes
<b>Gender</b>									
Male	201	98.5	23.6	22.5	27.2	26.7	62.8	N/A	N/A
Female	198	98.0	13.8	33.9	31.7	20.6	66.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	226	98.7	6.5	25.5	36.1	31.9	79.6	Yes	Yes
African American	159	97.5	37.7	34.4	19.9	7.9	40.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	361	98.6	13.3	29.9	30.7	26.1	69.6	N/A	N/A
Disabled	38	94.7	71.4	11.4	17.1	N/A	17.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	399	98.2	18.7	28.2	29.5	23.7	64.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	399	98.2	18.7	28.2	29.5	23.7	64.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	95.9	33.8	37.5	23.5	5.1	42.6	No	Yes
Full-pay meals	251	99.6	10.2	23.0	32.8	34.0	77.0	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,638)</b>				
Retention rate	5.9%	Down from 6.5%	5.2%	7.0%
Attendance rate	94.9%	Up from 94.8%	95.3%	95.5%
Eligible for gifted and talented	20.2%	Up from 18.2%	11.7%	7.9%
With disabilities other than speech	10.0%	Down from 12.6%	12.4%	12.3%
Older than usual for grade	9.9%	Down from 10.4%	7.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.9%	Up from 4.0%	1.2%	1.2%
Enrolled in AP/IB programs	14.4%	Down from 34.1%	13.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	22.1%		14.0%	10.2%
Annual dropout rate	3.6%	Down from 3.9%	2.4%	2.8%
Career/technology students in co-curricular organizations	9.2%	Up from 9.1%	0.9%	3.5%
Enrollment in career/technology center courses	861	Down from 904	469	448
Students participating in worked-based experiences	20.0%	Down from 25.5%	20.9%	24.2%
Career/technology students mastering core competencies	72.8%	Up from 71.2%	81.6%	80.0%
Career/technology completers placed	97.8%	Up from 96.2%	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 94)**

Teachers with advanced degrees	58.5%	Up from 57.8%	58.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.4%	N/A	6.6%	9.6%
Teachers with emergency or provisional certificates	10.5%	Up from 7.7%	6.1%	9.9%
Teachers returning from previous year	91.1%	Down from 93.1%	87.6%	86.3%
Teacher attendance rate	94.4%	Down from 95.3%	95.8%	95.3%
Average teacher salary	\$45,682	Up 2.1%	\$43,326	\$42,943
Prof. development days/teacher	9.3 days	Up from 7.8 days	10.4 days	11.2 days

**School**

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 27.4 to 1	27.5 to 1	25.7 to 1
Prime instructional time	87.9%	Down from 88.9%	90.1%	89.3%
Dollars spent per pupil*	\$5,873	Up 5.6%	\$6,815	\$6,792
Percent of expenditures for teacher salaries*	61.0%	Up from 60.7%	55.2%	55.3%
Percent of expenditures for instruction*	65.8%		60.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	79.2%	Down from 82.8%	90.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Aiken High School offers a varied curriculum. Programs offered within the curriculum include the International Baccalaureate Program (IB), twelve Advanced Placement (AP) courses, a business program, and a Career and Technology program.

Aiken High School has experienced many successes this school year. 116 seniors received over \$7.3 million in scholarships and grants. Twenty-one seniors were recognized as Palmetto Fellows Award winners. Four seniors were named as Robert C. Byrd Scholars. One student received a National Merit Scholarship. One student was named a National Achievement Finalist. Four students are candidates for the International Baccalaureate Diploma. Also, our students continue to excel and compete in regional, state and national competitions in Academic Team, DECA, FBLA, FFA, and the NJROTC. The athletic teams had successful seasons in Region IV 4-A. The Drama department was the runner-up in the Garcia Project competition.

The Aiken High School student body has excelled in service to the school and community. Students have participated in raising \$7000 for the Child Advocacy Center, in providing over 300 stockings for children in the Department of Social Services custody, in donating blood, in visiting residents of area nursing homes, in providing plants and flowers to elderly residents of the community, and in growing and providing vegetables for the Golden Harvest Food Bank. The Aiken High School Band and the NJROTC cadets actively participate in many other community activities including the annual Aiken County Christmas Parade and the Aiken County Memorial Day Parade. Also, the band performs two concerts for the community during the year.

Aiken High School students are offered academic assistance through the National Honor Society tutoring program, the A+ lab, the Learning Logic math tutorial program, and teacher-led tutorial services. Some teachers also offer on-line tutorial services. All students are encouraged to participate in the Accelerated Reader Program sponsored by the Aiken High School media specialists.

Joe Padgett, Principal

Amy Conkelton, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	96	299	116
Percent satisfied with learning environment	84.4%	76.0%	85.3%
Percent satisfied with social and physical environment	81.3%	77.1%	59.8%
Percent satisfied with school-home relations	79.2%	86.2%	72.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.